

# Equality, Diversity, Cohesion and Integration (EDCI) screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

|                                      |  |
|--------------------------------------|--|
| <b>Directorate: City Development</b> | <b>Service area: Asset Management and Regeneration</b> |
| <b>Lead person: Chloe Dummer</b>     | <b>Contact number: 07891 275037</b>                    |

|   |
|---|
| <b>1. Title:</b>  |
| Is this a:<br><input type="checkbox"/> <b>Strategy / Policy</b> <input checked="" type="checkbox"/> <b>Service / Function</b> <input type="checkbox"/> <b>Other</b> |
| <b>If other, please specify</b>   |

|   |
|---|
| <b>2. Please provide a brief description of what you are screening</b>  |
| Enabling works are required as part of the Leeds Station Sustainable Travel Gateway project to progress drainage and kerb realignment works on the eastern side of Bishopgate Street in advance of the main project. This is a discreet package of works to be undertaken through the Council's Minor Works Framework. By undertaking the works in advance of the main project it helps manage disruption to travel into the city centre. |

### 3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

| Questions   | Yes | No |
|---|-----|----|
| Is there an existing or likely differential impact for the different equality characteristics?  |     | X  |
| Have there been or likely to be any public concerns about the policy or proposal?   | X   |    |
| Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?   |     | X  |
| Could the proposal affect our workforce or employment practices?  |     | X  |
| Does the proposal involve or will it have an impact on <ul style="list-style-type: none"><li>• Eliminating unlawful discrimination, victimisation and harassment</li><li>• Advancing equality of opportunity</li><li>• Fostering good relations</li></ul> |     | X  |

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

#### 4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?** (**think about** the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

An impact assessment has been undertaken for the project as a whole. Significant consultation with access groups, groups representing protected characteristics, taxi, bus and cyclists has been undertaken, the concerns raised during the consultation which we have sought to address where possible were in respect of the relocation of the taxi rank not related to the works that we propose to undertake to the eastern side of Bishopgate. These works will replicate the existing kerb in a slightly different location and will replace any tactile paving which is disturbed.

- **Key findings** (**think about** any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

The proposal is minor works to kerb alignment on highway and to highways drainage. The drainage will not be visible on completion of the works as it will be below the road surface and the kerb stones will reflect the colour variation required to ensure that it is clearly visible and easily differentiated from the pavement.

- **Actions** (**think about** how you will promote positive impact and remove/ reduce negative impact)

Kerb stones will be of a colour to ensure that there is clear differential from the colour of the pavement to aid those with sight impairment.

**5. If you are **not** already considering the impact on equality, diversity, cohesion and integration you **will need to carry out an impact assessment**.**

|  |                                |
|--|--------------------------------|
| Date to scope and plan your impact assessment:                         | 20 <sup>th</sup> October 2020  |
| Date to complete your impact assessment                                | 14 <sup>th</sup> December 2020 |
| Lead person for your impact assessment<br>(Include name and job title) | Chloe Dummer, Project Manager  |

**6. Governance, ownership and approval**

Please state here who has approved the actions and outcomes of the screening

| Name   | Job title                   | Date                     |
|--|-----------------------------|--------------------------|
| Angela Lawson  | Head of Station Development | 9 <sup>th</sup> May 2022 |
| <b>Date screening completed</b> 9 <sup>th</sup> May 2022 |                             |                          |

**7. Publishing**

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board, Full Council, Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to [equalityteam@leeds.gov.uk](mailto:equalityteam@leeds.gov.uk) for record.

Complete the appropriate section below with the date the report and attached screening was sent:

|  |            |
|--|------------|
| For Executive Board or Full Council – sent to <b>Governance Services</b>                               | Date sent: |
| For Delegated Decisions or Significant Operational Decisions – sent to appropriate <b>Directorate</b>  | Date sent: |
| All other decisions – sent to <a href="mailto:equalityteam@leeds.gov.uk">equalityteam@leeds.gov.uk</a> | Date sent: |